2015-2017 Jeffco Unified Improvement Plan

Major Improvement Strategy #1
Addresses root causes in Priority Challenges #1, 2 & 3

Develop and/or enhance systemic practices of teaching and learning in a variety of delivery methods to ensure all students have access to, opportunity for and expectation of success in rigorous learning outcomes (e.g. early literacy, algebraic thinking and career, college and life goals ready).

-- will focus on clear understanding and implementation of rigorous student learning expectations

--will utilize implementation and accountability structures to track evidence of change in classroom practice

Major Improvement Strategy #2
Addresses root causes in Priority Challenge #3 and supports the success of #1 & 2

Develop and/or enhance the systems and practices for multiple learning pathways (differentiation and choice programming) that support every student on his/her way to a successful completion of a Jeffco education, and track consistency and use of these systems and practices across the district.

-- will focus on improvements to the development, implementation and accountability of current individualized education plans (IEPs, 504s, ALPs, READ Plans, etc.),

--will enhance the role of an "ICAP Plus" as a meaningful goal setting and tracking plan for a student's chosen learning pathway beginning at the end of 6th grade continuously through senior year that connects with college, career and/or post high school pathways.

--will pilot a progress tracking tool to enhance the responses to the early warning system.

Major Improvement Strategy #3
Addresses root causes in all three Priority Challenges and ensures the success of #1&2

Develop and/or enhance continuous improvement processes to determine what is working and not working in order to make informed choices and decisions.

-- will focus on short cycle improvements in the development, implementation and accountability of current continuous improvement processes (UIPs, evaluation systems, resource allocation structures, etc.),

--will establish a pilot model for short cycle, rigorous analysis for timely identification of successful practices and programs